

Michael E. DeBakey High School for Health Professions
LOTE Department
Laurie León
LLEON1@houstonisd.org
Room 233 / Conference period: B4
Tutorials (by Appointment): **Wednesdays from 3:35 p.m. to 4:30 p.m.**
Spanish 1 Syllabus Fall 2019 & Spring 2020

Spanish 1 Course Description

In this course, students will begin to develop their communicative skills in Spanish in all three modes of communication: Presentational, Interpersonal and Interpretive.

Each unit will cover a variety of activities in which students will be exposed to authentic printed, audio, and video materials from the Hispanic world. Each unit also includes a variety of interactive activities and cultural notes. Evaluations (quizzes, tests, projects, etc.) will assess students' mastery in a variety of ways: listening, speaking, reading, and writing.

Course Topics

Lección Preliminar: Spanish alphabet; greeting people; saying goodbye; introduce yourself to others; ask/say how to spell names; say where you are from; identify Hispanic countries; learn numbers 1-100; exchange phone numbers; say what day of the week is; describe the weather; respond to classroom instructions.

Unidad 2: Vamos a la escuela

Lección 1- **Somos estudiantes:** Talk about daily schedules; ask and tell time; say what things you have, and what you have to; saying what you do and how often you do things; use the present tense of the **-ar** verbs; do using **tener** and **tener que**.

Lección 2- **En la escuela:** describe classes and classroom objects; say where things are located; say where you are going; talk about what you feel; using the verb **estar**, the conjugated verb before the subject to ask a question, the verb **ir**.

Unidad 3: Comer en familia

Lección 1- **Mi comida favorita:** Talk about food and beverages; ask questions; say which foods you like and don't like; using interrogative words; gustar with nouns; present tense of **-er** and **-ir** verbs; the verb **hacer**.

Lección 2- **En mi familia:** talk about family; ask and tell ages; express possessions; give dates; make comparisons, using **de** to show possession, using possessive adjectives; using comparatives

Unidad 4: En el centro

Lección 1- **¡Vamos de compras!**: Talk about what clothes you want to buy. Say what you wear in different seasons. Using **Tener** expressions, **stem changing verbs: e-> ie**, **direct object pronouns**

Lección 2- **¿Qué hacemos esta noche?** Describe places and events in town; talk about types of transportation; say what you are going to do; order from a menu. Using the verb **ver**, **ir a + infinitive**, **stem changing verbs o -> ue**, and **e -> ie**

Unidad 5: Bienvenido a nuestra casa

Lección 1- **“Vivimos aquí”**: Describe a house and household items.

Indicate the order of things, describe people and locations; using **ser** or **estar**; ordinal numbers; stem changing verbs: **o → ue**; location words; colors, clothing.

Lección 2 -**“Una fiesta en casa”**: Plan a party; talk about chores and responsibilities; tell someone what to do, say what you just did; using **more irregular verbs; acabar de +infinitive**.

Resources

- *Avancemos* Level 1 (digital book & accompanying audio and video resources).
- Reference materials provided by teacher throughout the year.

Supply list

- One Binder
- 3 tab dividers
- Red Pens (to correct your assignments and homework).
- Highlighters
- Loose Leaf paper
- Pencils (regular or mechanical).
- Leads (if using mechanical pencil).
- Closed personal sharpener (if using a regular pencil)
- Eraser
- English-Spanish Dictionary (also available online/purchase is optional)
- **Earphones**
- **Your HISD Computer**

Items needed in every class

- Your HISD Laptop
- Spanish Binder
- Earphones
- Pencil/Red Pen (all assignments must be completed with pencil).

Spanish Binder organization

Tab 1: Class Syllabus

Tab 2: Class handouts & notes

Tab 3: Class work & Homework

Tutorials (by Appointment): **Wednesdays from 3:35 p.m. to 4:30 p.m.**

If a student needs assistance, he/she needs to make an appointment with the teacher writing his/her name on the tutorial signing sheet or notifying by email not later than 3:25 p.m. on Tuesdays. Otherwise, the teacher cannot guarantee being available to assist the student. The teacher will notify students of any modification to the tutorial schedule whenever applicable.

Grading Plan

Evaluation will be conducted using different methods and techniques that will reveal students' strengths and weaknesses. Some of them will include multiple choice quizzes and tests, written essays, sentence completion essays, oral presentations, projects, final exams, etc. The percentages are as follows:

- Quizzes / Class participation * 40 %
- Homework 10 %
- Major Tests / Major Projects 50 %

100%

*Class Participation will be graded based on the Class Participation Rubric

Homework

LATE HOMEWORK WILL NOT BE ACCEPTED unless due to an excused absence.

Each homework's grade will be posted individually on Gradespeed; and these individual grades will average at the end of each cycle.

Students will receive a **zero** for a not submitted homework, a **50** for an incomplete homework, and a **100** for a FULLY completed homework.

Copying homework from another student constitutes cheating and it will have consequences according to the DeBakey HSHP Student Code of Conduct.

If absent, student is responsible to find out what homework he/she needs to make-up by checking the Spanish 1's class page on the HUB. If the student is unable to access the webpage or if he/she has questions about the homework instructions, he/she can email the teacher at LLEON1@houstonisd.org or talk to the teacher in person.

Answers to the homework will be given at the beginning of each class; students will get a chance to ask questions and learn from their mistakes.

Re-Take Policy

- If a student receives a failing grade on a major test, he/she may request a re-take of that test. Re-take policy is for major tests only; it does not include quizzes or projects.
- Re-takes are NOT allowed on common assessments or final exams.
- The re-take grade will be the average of the two scores, the original and the re-take, unless the average is higher than a 70. If the average is higher than a 70, the grade defaults to a 70. The highest grade a student can receive on the retake test is a 70%.
- The re-take must be completed **within 2-5 school days** after receiving the first graded test.
- Re-take opportunities must be scheduled outside the regular class time. Before school, during lunch, and after school (Monday-Thursday) are options.

Make-Up Policy:

Student is expected to complete any assignment/assessment on the due date unless he/she has been absent (excused absences only). A missed assignment or assessment must be completed within **three school days** counted from the day the student has returned to school. After three school days have passed, the student will receive a zero for each missed assignment or assessment. Student is responsible to find out what he/she needs to make up either by talking or emailing the teacher (LLEON1@houstonisd.org); or checking the class page on the HUB.

In addition, if a student has questions about the completion of any assignment, homework, or project, he/she is responsible of contacting the teacher as soon as possible to get the help he/she needs.

NOTE TO PARENTS: If there is any condition temporary or permanent that interferes with your child's learning or attendance to school, please make sure to notify me **in writing**. Please monitor your child's grades weekly through Gradespeed, and make sure to communicate any concerns promptly via email at LLEON1@houstonisd.org or in person by scheduling a conference with me. **Please DO NOT send messages via Gradespeed** (this system does not alert the teacher that you have sent a message). **Instead, communicate via email.**

Thanks,
Ms. Leon

Class Participation Rubric – Spanish 1

IMPORTANT: In the process of scoring the categories “Listening”, “Use of Spanish”, and “Accuracy”, the teacher will consider the fluency level expected at the current phase of the Spanish course.

Criteria / Score	4	3	2	1
<i>Preparation for Class</i>	You always bring all materials. You are ready to work when the bell rings.	You usually bring all materials to class. You are ready to work when the bell rings.	You frequently forget to bring materials to class (and/or) you are often not ready to begin when the bell rings.	You rarely bring your materials to class. You are rarely ready to begin when the bell rings.
<i>Frequency of Participation</i>	Your hand is always raised to participate.	Your hand is often raised to participate.	Your hand is seldom raised to participate in class.	You never volunteer to contribute to the class.
<i>Independence</i>	You are always on task/ You complete all tasks during the allotted time.	You are on task most of the time /You complete most activities in the allotted time.	You sometimes need to be reminded to stay on task / You carelessly rush through activities.	You give minimum effort during activities and are often off task .
<i>Listening</i>	You ALWAYS demonstrate understanding of what the teacher or fellow students say in Spanish. You are consistently able to follow ALL directions and respond to comprehension questions after listening to audio/video resources or teacher lectures in Spanish.	You demonstrate understanding MOST OF THE TIME of what the teacher or fellow students say in Spanish. You can accurately follow <u>most</u> directions and attempt to respond to questions after listening to audio/video resources or teacher lectures in Spanish.	You SOMETIMES demonstrate understanding of what the teacher or students say in Spanish. You are <u>sometimes</u> able to follow directions given in Spanish, but often need to check to see what other students are doing. You are only to grasp main ideas after listening to audio/video resources or teacher lectures in Spanish.	You “tune out” when the teacher or fellow students begin speaking in Spanish. You rely on other students or the teacher to tell you what to do in English. You are unable to respond to questions after listening to audio/video resources or teacher lectures in Spanish.

<i>Use of Spanish in Class</i>	You use Spanish (what you have been taught so far) the entire class period. You initiate conversations in Spanish. You respond in Spanish to the teacher and classmates.	You use Spanish (what you have been taught so far) to respond to the teacher and use Spanish with classmates ONLY during structured activities. You make all routine requests in Spanish.	You only use Spanish (what you have been taught so far) in structured class, group and pair activities. You initiate most other conversations or make responses and requests in English.	You almost exclusively use English when talking with the teacher and classmates. You speak as little Spanish as possible during class, pair and group activities.
<i>Accuracy</i>	You consistently use correct tense, word choice, subject-verb and noun-adjective agreement. You frequently self-correct.	You attempt to use correct tense, word choice, subject-verb and noun-adjective agreement.	You make frequent errors of tense, word choice, subject-verb and noun-adjective agreement.	Your errors in tense, word choice, grammar or pronunciation would make what you say incomprehensible to a native speaker.

SCORE	GRADE
24	100
23	96
22	92
21	88
20	83
19	79
18	75
17	71
16	67
15	63
14	58
13	54
12	50
11	46
10	42
9	38
8	33
7	29
6	25

CLASSROOM RULES
SPANISH CLASS
MS. LEÓN

1. Be on time.
2. Be prepared.
3. Follow instructions at once.
4. Ask for help if you are having difficulties.
5. Keep your area clean. Refrain from bringing food or drinks to class.
6. Be respectful.
7. Be honest.
8. Take care of your restroom /water needs during passing time. Any medical condition that causes a student to go to the restroom frequently should be reported the school nurse who will issue a special note to the teachers.
1. Refrain from using electronic devices (computers, cell phones, cameras, CD players, mp3 players, tablets, etc.) unless your teacher allows it. Unauthorized electronic devices will be taken up and turned in to the administration according to the DHSHP policy.
2. Always follow the DeBakey HSHP Student Code of Conduct.

PERIOD _____

STUDENT NAME: _____ ID: _____

Michael E. DeBakey High School for Health Professions
LOTE Department

MS. LEON'S SPANISH CLASS – FALL 2019 / SPRING SEMESTER 2020

PARENT - STUDENT ACKNOWLEDGMENT

By signing this paper, you are indicating that you have read, understood, and kept a copy of:

- (1) Ms. Leon's Spanish class syllabus
- (2) Classroom rules
- (3) Class Participation Rubric and
- (4) Grading plan.

In the event of any change to any of the items mentioned above, Ms. Leon will notify parents/guardians in writing.

Student name (print)	Student signature	Date
Parent or Guardian name (print)	Parent or Guardian signature	Date
Parent or guardian 's email address: _____		
Parent or guardian's phone number: _____		

This paper should be signed and returned to Ms. Leon on (not before):

Thursday, August 29th, 2019 (A classes)

Friday, August 30th, 2019 (B classes)